

# 2nd grade Math Overview

<p><u>unit 1:</u></p> <p><u>Number &amp; Place Value</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Building Units of 100</a></li> <li>• <a href="#">Place Value &amp; Equations</a></li> <li>• <a href="#">Problem Solving in Base 10</a></li> <li>• <a href="#">Using Place Value w/Addition</a></li> <li>• <a href="#">Addition: Joining</a></li> <li>• <a href="#">Subtraction: Separating</a></li> <li>• Problem Solving</li> <li>• Varied Practice</li> <li>• Examining Errors</li> </ul>	<p><u>unit 2:</u></p> <p><u>Linear Measurement</u></p> <ul style="list-style-type: none"> <li>• Metric Length</li> <li>• Building &amp; Using a Meter Stick</li> <li>• Metric Conversions</li> <li>• Standard Length</li> <li>• Building &amp; Using a Standard Ruler</li> <li>• Broken Rulers &amp; Common Errors</li> <li>• Problem Solving w/Linear Measurement</li> <li>• Practice</li> </ul>	<p><u>unit 3:</u></p> <p><u>Number &amp; Operations: Part-Whole &amp; Compare</u></p> <ul style="list-style-type: none"> <li>• Counting Forward &amp; Back</li> <li>• Part-Whole Situations &amp; Practice</li> <li>• Writing Part-Whole Context</li> <li>• Compare Situations &amp; Practice</li> <li>• Compare Situations: Iconic Models</li> <li>• Compare Situations: Symbolic Models</li> <li>• Compare Situations: Justification</li> </ul>	<p><u>unit 4:</u></p> <p><u>Geometry: Shape &amp; Space</u></p> <ul style="list-style-type: none"> <li>• Triangle Construction</li> <li>• Quadrilateral Construction</li> <li>• Pentagons &amp; Hexagons</li> <li>• Shape Building w/Pattern Blocks</li> <li>• Cubes</li> <li>• Spatial Reasoning</li> </ul>
<p><u>unit 5:</u></p> <p><u>Number &amp; Operations: Join &amp; Separate</u></p> <ul style="list-style-type: none"> <li>• Skip Counting by 10</li> <li>• Making the Next Unit w/Addition</li> <li>• Making the Next Unit w/ Subtraction</li> <li>• Addition Using Place Value</li> <li>• Subtraction Using Place Value</li> <li>• Models for Joining Situations</li> <li>• Models for Separating Situations</li> <li>• Fluency Practice</li> <li>• Examining Errors</li> </ul>	<p><u>unit 6:</u></p> <p><u>Measurement &amp; Data</u></p> <ul style="list-style-type: none"> <li>• Measuring in Standard Units</li> <li>• Line Plots</li> <li>• Building Line Plots Using Context</li> <li>• Telling Time</li> <li>• Solving Problems w/Money</li> </ul>	<p><u>unit 7:</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Fluency Practice</li> <li>• Compensation Strategy</li> <li>• Review of Addition/Subtraction Strategies &amp; Models</li> <li>• Review &amp; Problem Solving w/ Addition/Subtraction</li> <li>• Problem Solving w/Data</li> <li>• Examining Errors</li> </ul>	<p><u>unit 8:</u></p> <p><u>Geometry</u></p> <ul style="list-style-type: none"> <li>• Spatial Reasoning w/Square Tiles</li> <li>• Odd or Even</li> <li>• Triangles</li> <li>• Quadrilaterals</li> <li>• Pentagons &amp; Hexagons</li> <li>• Shape Building w/Cubes</li> <li>• Spatial Reasoning</li> <li>• Partitioning Shapes</li> </ul>

# 2nd grade Math Overview

<u>Unit 1: Number &amp; Place Value</u>	<ul style="list-style-type: none"><li>• Extend understanding of place value into hundreds – focusing on units and unitizing structures. (2.NBT.a)</li><li>• Continue work from first grade on adding and subtracting within 100. (2.NBT.b, 2.OA.a)</li></ul>
<u>Unit 2: Linear Measurement</u>	<ul style="list-style-type: none"><li>• Measuring with standard units – focusing on iterating and partitioning structural components. (2.MD.a)</li><li>• Relate to addition and subtraction and number line. (2.MD.b, 2.OA.a, 2.NBT.b)</li></ul>
<u>Unit 3: Number: Operation Strategies with Part Whole and Compare Problems</u>	<ul style="list-style-type: none"><li>• Continue developing addition &amp; subtraction fluency within 100 using multiple strategies, e.g., decomposing by place value. (2.OA.a)</li><li>• Continue to extend understanding of addition and subtraction within 500 using multiple models, e.g., enactive – iconic – symbolic representations. (2.NBT.b)</li><li>• Assess students' understanding of mental strategies to assist with addition and subtraction fluency to 20 and provide support as needed. (2.OA.b)</li></ul>
<u>Unit 4: Geometry: Shape &amp; Space</u>	<ul style="list-style-type: none"><li>• Recognize and draw shapes based on attributes. (2.G.a.1)</li><li>• Collect data and create a graph using geometric shapes as the categorical data. (2.MD.d.10)</li></ul>

# 2nd grade Math Overview

<u>Unit 5: Number &amp; Operations: Join &amp; Separate</u>	<ul style="list-style-type: none"><li>• Continue developing place value understanding within 1000 (2.NBT.a) and understanding of addition and subtraction models and methods within 1000. (2.NBT.b)</li><li>• Continue to develop mental strategies to assist with fluency within 20. (2.OA.ab)</li></ul>
<u>Unit 6: Measurement &amp; Data</u>	<ul style="list-style-type: none"><li>• Continue work with measuring standard units. (2.MD.a)</li><li>• Collect measurement data and create line plots. (2.MD.d.9)</li><li>• Solve addition and subtraction problems related to data. (2.OA.a)</li><li>• Work with time and money. (2.MD.c)</li></ul>
<u>Unit 7: Number</u>	<ul style="list-style-type: none"><li>• Extend understanding of place value into hundreds – focusing on units and unitizing structures. (2.NBT.a)</li><li>• Continue work from first grade on adding and subtracting within 100. (2.NBT.b, 2.OA.a)</li></ul>
<u>Unit 8: Geometry</u>	<ul style="list-style-type: none"><li>• Measuring with standard units – focusing on iterating and partitioning structural components. (2.MD.a)</li><li>• Relate to addition and subtraction and number line. (2.MD.b, 2.OA.a, 2.NBT.b)</li></ul>